

**Assessment in Competency-Based Medical Education: A Faculty Development Program**

*Overall Learning Objectives*

At the end of the activity the participants will be able to:

- Discuss the implications of competency based medical education
- Employ tools for effective assessment and feedback
- Explore key strategies in identifying and remediating a struggling learner
- Apply techniques to improve direct observation

Sunday December 15, 2024			
Time	Topic	Learning Objectives	Presenter
4:00 pm - 4:15 pm (Qatar)	<b>Welcome, ice breaker and program overview</b>		Thurayya Arayssi
4:15 pm - 4:35 pm (Qatar)	<b>Competency Based Medical Education – Theory to Practice</b>	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Discuss implications of competency based educational frameworks assessment</li> <li>• Define summative and formative assessment</li> <li>• Describe the differences between criterion - referenced and norm - referenced assessment - and implications for practice</li> </ul>	Thurayya Arayssi Kate Hatlak
4:35 pm - 5:05 pm (Qatar)	<b>Speaking the Same Language: Milestones, Competencies, EPAs</b>	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Review and apply key concepts and theories in professional development and learning</li> <li>• Discuss the roles of competencies, sub- competencies or practice domains and milestones in learner assessment</li> </ul>	Deema Al-Sheikhly
5:05 pm - 5:35 pm (Qatar)	<b>What Does a Good Assessment Look Like?</b>	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Explore the key criteria for effective (“good”) assessment using the concept of utility and the Ottawa criteria</li> <li>• Explore key issues in rater cognition and their implications for faculty assessments</li> </ul>	Deema Al-Sheikhly

**Assessment in Competency-Based Medical Education: A Faculty Development Program**

5:35 pm - 5:45 pm (Qatar)	<b>Break</b>		
5:45 pm - 6:15 pm (Qatar)	<b>Exploring Assessment Tools</b>	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Explore key issues and concepts around the faculty assessment form or “tools”, building on lessons               <ul style="list-style-type: none"> <li>○ Rethinking scales</li> <li>○ Faculty role in the “system”</li> <li>○ Need for faculty development</li> </ul> </li> </ul>	Sumeja Zahirovic
6:15 pm - 6:45 pm (Qatar)	<b>Feedback</b>	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Explore effective behaviors in feedback as a bi-directional process, using key lessons from the literature and several useful models for structuring feedback</li> </ul>	Sumeja Zahirovic
6:45 pm - 8:25 pm (Qatar)	<b>Remediation</b>	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the struggling learner</li> <li>• Identify the challenges/barriers</li> <li>• Discuss strategies to remediate</li> <li>• Outline the ‘Due Process’</li> </ul>	<p>Amal Khidir</p> <p><u>Facilitators:</u> Thurayya Arayssi Kate Hatlak Sandra Moutsios Amine Rakab Sumeja Zahirovic Deema Al-Sheikhly Mai Mahmoud</p>
8:25 pm - 8:30 pm (Qatar)	<b>Wrap Up</b>		

**Assessment in Competency-Based Medical Education: A Faculty Development Program**

**Monday December 16, 2024**

<b>Time</b>	<b>Topic</b>	<b>Learning Objectives</b>	<b>Presenter</b>
3:30 pm – 5:00 pm (Qatar)	<b>Direct Observation and Shared Mental Model</b>	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Explore the “why” behind direct observation to ensure learner development and safe, effective, patient-centered care</li> <li>• Identify techniques to improve and apply direct observation.               <ol style="list-style-type: none"> <li>a. Performance dimension training (PDT)</li> </ol> </li> <li>• Frame of reference training (FoRT)</li> </ul>	Amine Rakab Sandra Moutsios
5:00 pm – 5:15 pm (Qatar)	<b>Break</b>		
5:15 pm – 8:15 pm (Qatar)	<b>Direct Observation: Hands-on “Feedback on your Feedback”</b>	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Apply lessons and skills learned in direct observation through individual and group practice</li> </ul>	<p><b><u>Facilitators:</u></b> Thurayya Arayssi Amal Khidir Amine Rakab Kate Hatlak Sandra Moutsios Sumeja Zahirovic Deema Al-Sheikhly Mai Mahmoud</p> <p><b><u>Residents:</u></b> XXXXX</p>
8:15 pm – 8:30 pm (Qatar)	<b>Wrap up</b>	<p>At the end of the activity the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Debrief and reflect on the program</li> <li>• Review lessons learned (sit and reflect as a group and then use Wordle: “Briefly state what you have learnt.”)</li> </ul>	Thurayya Arayssi
<b>End</b>			